

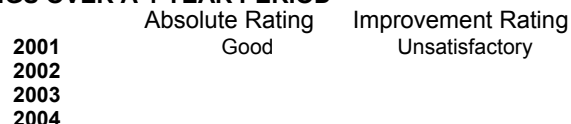
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 87.

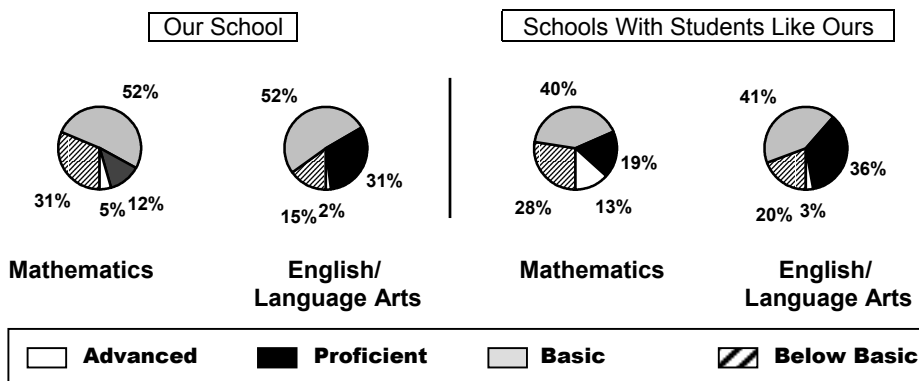
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=201)	85.1	68.7	N/A	N/A
Students with disabilities other than Speech (n=14)	N/A	N/A		
Students without disabilities (n=187)	87.7	70.1		
Gender				
Male (n=91)	82.4	68.1		
Female (n=110)	87.3	69.1		
Ethnic Group				
African American (n=6)	N/A	N/A		
Hispanic (n=1)	N/A	N/A		
White (n=194)	85.1	69.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=80)	76.3	56.3		
Pay for lunch (n=121)	90.9	76.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,774	N/A	\$5,156	\$5,347
• Prime instructional time	88.8%	Down from 90.6%	90.9%	90.2%
• Student-teacher ratio in core subjects	18.9 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=454)				
• Attendance Rate	95.4%	Down from 95.9%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4%	N/A	3.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1%	N/A	2.3%	3.1%
• First graders who attended full day kindergarten	98.9%	Up from 94.3%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.1%	Up from 4.5%	3.2%	3.6%
TEACHERS (n=35)				
• Professional Development days per teacher	7.6 Days	Up from 6.8	7.7 Days	7.6 days
• Attendance Rate	93.8%	Down from 95.6%	95.6%	95.1%
• Teachers with advanced degrees	42.9%	Down from 55.2%	48.5%	47.7%
• Continuing contract teachers	82.9%	Down from 86.2%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.1%	Down from 88.4%	88.2%	87.2%
• Average teacher salary	\$37,106	Down 2.7%	\$38,123	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.5%	N/A	64.7%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	95%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	50.9%	Up from 24.9%	40.4%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.8%	Up from 0.5%	1%	1.1%
• Suspended or expelled	6	N/A	0	1
• Gifted and talented	10%	Up from 6.4%	15.2%	11.5%
• With disabilities other than speech	7.8%	Up from 6.3%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Crosswell Elementary is a K4-fifth grade school serving 478 students. The staff, in partnership with parents and the community, is dedicated to providing challenging educational opportunities in the context of a safe and nurturing environment.

We are fortunate to have an active PTA, School Improvement Council, and CORE Volunteers. Each year the PTA sponsors a scholarship for a selected Easley High School graduate, who was a former Crosswell student. Parent volunteers and the Student Council are completing a campus beautification project, with an emphasis on the courtyard.

The school provides professional development opportunities for the staff. Fifteen teachers and the principal are participating in a three-year South Carolina Reading Initiative, a study in the teaching of literacy. On-site technology courses continue to be offered to staff members. A matching grant allows for an Artist-In-Residence to work with teachers and students in the study of Arts.

Students are provided various educational opportunities to enhance and extend their knowledge and leadership skills. Students are encouraged to participate in school and district scholastic competitions. Students in grades 3-5 who are on academic plans are offered after-school remediation in language arts and math. A homework center operates Monday-Thursday to help students with their studies. The Wee Deliver Postal System is used as a means to reinforce writing skills. Technology needs are met by a 25-station computer lab and 2 networked computers in each classroom. The use of the Accelerated Reader program continues to show increases in student participation and reading levels.

We are constantly seeking ways to maintain a safe and nurturing campus. In order to provide immediate communication with the office, two-way radios are provided for teacher use. The principal is presently serving on the district safety advisory committee. Safety procedure manuals are being developed for school crisis management. Students show their concern for members of the community through service learning projects.

Crosswell Elementary will continue to provide a quality education, search for ways to best meet the needs of our students, and strive to be a valued partner with our community.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	72.2	(Avail. 2002)
Satisfied with social and physical environment	97.3	64.8	
Satisfied with home-school relations	81.1	79.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3901015

Crosswell Elementary
161 School Road
Easley, SC 29640

Grades K-5 Elementary School

Enrollment: 454 Students

Principal

Diane P. Brown 864-855-8160

Superintendent

Dr. Mendel Stewart 864-855-8150

Board Chair

Mr. Ernie Fortner 864-859-2336

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com